

PROFESSIONAL ISSUES: MEDICAL SETTING COMMUNICATION SCIENCES & DISORDERS 775/806 Summer Semester 2018

Course Facilitator: Charlie Osborne, M.A., CCC-SLP
Office 044B
College of Professional Studies
University of Wisconsin – Stevens Point
Telephone: 715-346-4960
Email: cosborne@uwsp.edu

Course Description:

The evaluation and management of persons with communicative disorders and/or hearing impairments within a medical setting will be addressed. This course includes information regarding medical settings, ethics, functional goals, reimbursement, documentation, and necessary interpersonal communication skills (to be successful).

*Class discussion is a primary activity of this course. I provide the topics for discussion, either through guest speakers and/or readings. However, I let the discussions be **led by you**. I may jump into a discussion here and there, but the content and direction of each discussion is very much **determined by student participants**. My hope is that you will find discussions to be relevant and applicable. I view my role as one of a facilitator rather than “instructor” and act accordingly.*

I have attempted to structure relevant and functional topics, information you may not have been privy to in the classroom. Most presenters are practitioners.

Course Objectives:

The graduate students in audiology and speech-language pathology will develop increased awareness of

1. Roles and responsibilities of professionals who work in medical facilities
2. Billing options and practices used within medical facilities
3. Documentation required within medical facilities
4. Ethical issues of concern to speech/language pathologists and audiologists within medical facilities
5. The importance of communication when interacting with other medical professionals, patients and their families.

ASHA Standards:

This course contributes to the development of *Knowledge and Skills* as specified by ASHA, for acquiring clinical competence in speech-language pathology and audiology (**see Revised Standards & Implementation for Clinical Competence in Speech-Language Pathology and Audiology**). The knowledge and skills are acquired across a continuum, with increasing levels of independence, consistency, and problem-solving expected over time. Carefully read the standards and levels of competency that apply to this course:

Audiology Standards:

A19. Legal and ethical practices
A20. Health care and educational delivery systems
A22. Oral and written forms of communication
A26. Principles and applications of counseling
A28. Management and business practices, including but not limited to cost analysis, budgeting, coding and reimbursement, and patient management

Speech-Language Pathology Standards:

Knowledge of:

- IV-G 1f. Complete administrative and reporting functions necessary to support evaluation.
- IV-G 2f. Complete administrative and reporting functions necessary to support intervention.
- IV-G 3b. Collaborate with other professionals in case management.
- IV-G 3d. Adhere to the ASHA Code of Ethics and behave professionally.

Classroom Accommodations:

Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of classes of any needs based of a disability that may require a reasonable modification in order for you to participate fully in this course. All accommodations should be approved through the Office for Students with Disabilities in the Student Services Center. I will accommodate religious beliefs according to UWS 22.03 if you notify me within the first 3 weeks of the semester regarding specific dates that you will need to change course requirements.

Course Requirements

Your grade will be determined by your participation in all required activities and by the quality of your responses. The following activities are required.

Self-Introduction, Epitaph and Course Evaluation

Please complete your self-introduction and your epitaph online. Please submit by the end of the day, Sunday 6/24/18. I encourage you to post earlier. This will allow for interaction between you and others. Please remember to indicate how you decided to get into your profession.

Your last post for the course will be your comments regarding the course itself. I ask for your opinion/thoughts on what you felt the positives and negatives of the course were. I appreciate your honesty and thank you in advance for your feedback. I use this information when planning the course for next year. This posting is due by the final day of class, 8/10/18.

Discussion Participation

Sixty percent of your grade will be determined by your participation in group discussions. You are required to participate in the assigned discussions each week that we have guest speakers and for an ethics discussion.

You must post *at least two separate comments* during each week. Posts can be in response to a peer's, or, if applicable, you can start a new thread. Please post your first comment by the end of the day each Wednesday and your second posting by the end of the day each Friday. You are encouraged to comment as many times as you would like over the required minimum.

ASHA Scavenger Hunt

The week of the 4th of July (7/2 – 7/6) will be devoted to exploring the ASHA website through participating in a scavenger hunt. More information to come!

AudiologyOnline.com or SpeechPathologyOnline.com

You are asked to explore AudiologyOnline.com (AuD) or SpeechPathologyonline.com (SLP), choose a program that is medically relevant, participate, take the provided quiz, and provide a brief 1-2 paragraph summary/reflection. Programs at this website are available at no charge (they only charge if you were seeking CEs). You do need to set up an account though. Please place your completed course quiz (if possible) in the D2L DropBox and post your summary/reflection in the pertinent discussion group. This assignment is due on approximately July 27, 2018.

Format with guest speakers

Once you have watched the guest speaker for the week and read any applicable articles, you are required to discuss the topic(s) that the speaker covered. Questions will be provided to help center your discussion, but please, feel free to include your own comments that you feel are relevant. In most presentations, you will have the opportunity to interact with the speaker.

Academic misconduct guidelines will be strictly upheld, which state that all instructors shall report to the committee on Academic Misconduct all instances of what they believe to be academic misconduct. Students are responsible for the honest completion and representation of their work.

Grading:

The following weightings will be used in determining final grades.

| | |
|---|----------------------------|
| Self – Introduction and final course evaluation | 5 points each = 10 points |
| ASHA Scavenger Hunt | 15 points |
| Class participation in five discussion groups | 12 points each = 60 points |
| SpeechPathologyonline or Audiologyonline | 15 points |
| Total points possible | = 100 points |

Because UW – Madison and UW – Stevens Point have different grading scales, grades will be assigned based upon the home campus of the student using the table below:

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|----------------------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|-----|
| UW – SP Letter Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| Percentage | 100-92 | 91.9-90 | 89.9-88 | 87.9-82 | 81.9-80 | 79.9-78 | 77.9-72 | 71.9-70 | 69.9-68 | 67.9-60 | <60 |

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|------------------------------------|---|-----|---|-----|---|-----|---|---|
| JW – Madison Letter Grade | A | A-B | B | B-C | C | C-D | D | F |
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Tentative Agenda

(The agenda is tentative. Topics and assignments are subject to change as needed)

| WEEK OF | TOPIC |
|-----------------|--|
| June 18, 2018 | SLP & AuD: Self-Introductions Review of syllabus |
| June 25, 2018 | AuD: "Issues in audiology licensure," Robert Broeckert SLP: "Getting started as a medical SLP," Alex Beckler & TJ List |
| July 02, 2018 | SLP & AuD: ASHA Scavenger Hunt |
| July 09, 2018 | SLP & AuD: "Effective communication in a medical setting," C. Osborne |
| July 16, 2018 | SLP: Navigating Medicare A&B, Medicaid Private Pay: Navigating the payment systems in healthcare," C. Osborne AuD: TBA |
| July 23, 2018 | SLP: "A day in the life of a medical SLP," Kristen Mertens AuD: Billing and coding issues in audiology," Tracey Irene |
| July 30, 2018 | SLP: (Nathan Schreiber, otolaryngologist) AuD: TBA AudiologyOnline/SpeechPathologyonline – assignments due |
| August 06, 2018 | Feedback re: CSD 775/806 |

"Education: the path from cocky ignorance to miserable uncertainty." - Mark Twain

<http://www.asha.org/practice/reimbursement/medicare/> medicare coverage

<http://audiologyquality.org/> audiology quality consortium

<http://audiologyquality.org/about-pqrs/> PQRS

http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942637§ion=Key_Issues documentation of aud services

<http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934966§ion=Overview> unbundling HA sales

<http://leader.pubs.asha.org/article.aspx?articleid=2292290> ethics and audiology, asha leader '04

<http://www.asha.org/Practice/ethics/Audiology-Assistants/>

http://www.audiologist.org/_resources/documents/professionals/ethics/Hahn-A%20Practical%20Overview%20of%20Healthcare%20Ethics%20for%20Audiologists.pdf lots of case studies ethics

http://eo2.commpartners.com/users/audio/downloads/Ethics_Part_One_Handouts.pdf ppt on ethics with case studies